

2011 ABEL Summer Institute:
Connected Community Learning: The Next Decade

When: Monday, August 22 to Wednesday, August 24, 2011

Where: York University

The award-winning Advanced Broadband Enabled Learning (ABEL) and Learning Connections programs are pleased to announce the 2011 Summer Institute. Our 10th annual event!

ABEL strives to improve results through its community for sharing knowledge and collaboration and its professional learning program. Through both public and private sector partnerships and a research-based approach, ABEL models the use of new and existing information communication technologies (ICT) in teaching, learning and training. ABEL's combination of networks, partnerships and a focus on research, results in innovative models for teaching and learning that drive institutional transformation and create new opportunities.

The theme for this year's Summer Institute is **Connected Community Learning: The Next Decade**. Over the past 10 years the Internet has impacted society in many ways. This impact includes democratizing access to information, providing opportunities for individual voice, sharing ideas and knowledge building, instantaneous responses to questions, social networks and networking that expand our knowing and doing, new regulation and policy for information access, copyright, and appropriate use, digital citizenship, and the list continues. What will the next 10 years bring? At this Summer Institute delegates will investigate the power of connected community for teaching and learning. The Summer Institute is intended as both a guided and self-directed exploration of technologies as educational tools with learning engagement and knowledge building potential for all. Let's embrace the next 10 years together.

Through this year's theme, the ABEL Summer Institute strives to promote the following goals:

- Develop new knowledge and skills required to prepare learners for connected community learning;
- Understand the value of job-embedded learning and collaborative knowledge communities for teacher / faculty efficacy, classroom practice and student success;
- Heighten awareness of how new technological tools and resources enrich classroom learning, increase engagement and build community;
- Expand opportunities to reflect as individuals and push thinking to higher levels, to share as teams, to shape new learning experiences and to benefit from ongoing professional learning;
- Share ideas to inform innovative teaching and learning practice that builds professional community;
- Increase engagement in constructing effective learning that leverages social innovation, builds knowledge community and sets direction for future planning; and
- Participate in a greener, more environmentally friendly learning and leadership experience at the annual Summer Institute.

Agenda

MONDAY, AUGUST 22, 2011

Connected Community Learning: The Next Decade

TIME SLOT	ROOM #	ACTIVITY
8:00am– 8:30am	Registration ACW 1st Floor Breakfast ACW 2nd Floor	Breakfast & Registration – Meet & Greet
8:30am– 9:00am	ACW 206	Welcome to the Summer Institute 10th Anniversary Connected Community Learning: The Next Decade Greetings from Dr. Robert Haché, Vice President Research & Innovation at York University
9:00am– 10:00am	ACW 206	Keynote Speaker: Dr. Curt Bonk Professor Instructional Systems Technology Department, Indiana University The Flat World Has Swung Open: How Web Technology is Revolutionizing Education Building on Thomas Friedman's book, <i>The World is Flat</i> , Curt Bonk offers an intriguing look at 10 technology trends which he refers to as educational openers. The economic world of Friedman may be flatter, but the educational world is definitely more open than it was a decade or even a few years ago. Open up and enjoy it!
10:00am– 10:20am	ACW 2nd Floor	Break
10:20am – 11:10am & 11:20am – 12:10pm		Connected Community Learning: The Next Decade Teacher / Faculty facilitated presentations and effective use of technology for learning. These sessions demonstrate authentic learning that engages the learner; student; teachers, faculty, staff; and leaders. <ul style="list-style-type: none"> • Delegates select those activities they are most interested in pursuing from a number of presentation strands. • Presentations are repeated and delegates may choose two of them. • Elementary, Secondary, and Post-Secondary, Classroom and Leadership, Research sessions are available. • All sessions will address one or more of the following big ideas: digital citizenship / ethics; differentiated instruction; assessment practice; effective classroom practice; project-based learning and effective use of technology; and digital literacy. • The presentation themes are as follows: Wireless, Anytime, Anywhere; Handhelds and mobile technologies; Emerging trends and technologies – research; Gaming and learning; and, Global learning – cross-curricular and / or globally connected.

		<p>Sessions 10:20am-11:10am:</p> <ol style="list-style-type: none"> <p>1. Using Technology to Enhance Literacy & Essential Skills (ACW 302) The Office of Literacy and Essential Skills (OLES) of Canada identifies nine Literacy and Essential Skills needed for work, learning and life. Technology can play an important role in developing these skills. Based on examples from research and practice, this presentation will provide examples of how technology can enhance literacy and essential skills of students with disabilities.</p> <p>2. ICT & Classroom Management (ACW 303) The integration of ICT in the classroom produces both expected and unexpected classroom management issues. From dealing with technologically competent and / or challenged students to teaching with limited resources in the classroom. This presentation will share effective strategies to organize and manage your classroom.</p> <p>3. 21st Century Assessment: For, Of & As Learning (ACW 304) Learn how SMART technologies can be used with students as tools for assessing for, of and as learning. Examples will be shared with a facilitated discussion.</p> <p>4. Continuing Ed 140 (ACW 305) Twitter is a communication tool that can engage students in a constructivist learning environment. Discover how students create and learn with this tool for effective language learning.</p> <p>5. Multiple Modes of Communication (ACW 306) The Ontario Ministry of Education supports student engagement with "a wide variety of texts and technologies" for 21st century communication. Participants will learn how communication is increasingly multimodal and learn practical ways that students can be positioned as active designers of meaning. This will be demonstrated by showcasing successful teacher experiences, collaborative participation and sharing of professional resources.</p> <p>6. Getting Your Institution Plugged into Social Media (ACW 307) Embracing social media can be a daunting prospect for institutions. This compelling presentation will explore the use of social media: the context, the benefits and the challenges. By providing concrete examples of how institutions can begin to open their virtual doors to harness the power of the social network, participants will gain new insight into the value of using social media.</p> <p>7. Collaborating with Google Docs (ACW 205) Interested in 'cloud computing' using Google Docs to increase student engagement and achievement? Learn how students share and collaborate in real time in this virtual environment. Examples of lesson plans, projects and how to provide effective descriptive feedback to students will also be shared.</p> <p>8. In Conversation with Curt Bonk (ACW 104) Join Professor Bonk in a follow up discussion exploring ideas, and shifts in thinking as introduced in his keynote address. Come prepared for a lively and thought provoking discussion!</p> <p>9. Personalized Learning: ABEL PLP (ACW 106) Learn how you can personalize your professional learning through the ABEL / LC professional learning program. Come prepared to tour offerings and make a learning plan to meet your specific needs.</p>
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12:10pm-1:00pm	Michelangelo's Atkinson	<p>Lunch Join the ASI Planning Committee, staff and all conference delegates for a buffet luncheon at Michelangelo's as we celebrate the 10th Anniversary of the ABEL Summer Institute and look forward to the next 10 years!</p>
1:00pm-2:00pm	Michelangelo's Atkinson	<p>10th Anniversary Celebration Festivities Let's explore the future together!</p>
2:00pm-2:50pm Break 3:00pm-3:50pm		<p>Connected Community Learning: The Next Decade</p> <p>In keeping with the theme, these hands-on sessions demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>Sessions:</p> <p>1. Innovative, Interactive & Easy to Implement Ideas for Teaching & Learning (TEL 2027) Today's learner for tomorrow's world requires authentic and relevant learning experiences solving real world problems. In this session participants will learn 40 plus innovative and interactive ways to motivate, engage and inspire learners.</p> <p>2. Twitter as a Tool for Language Instruction (TEL 2032) Learn how you might use Twitter as a constructivist learning environment for language instruction. Discover how students can create a virtual classroom that expands their learning environment that is always on, always connected, relevant and global.</p>

		<p>3. Moodle 1.9: Enhance Your Work (TEL 2114) <i>Note: No new accounts for Moodle 1.9 will be created as of August 2011. This session is for existing Moodle users only. The ABEL Moodle service is migrating from Moodle version 1.9 to 2.0 in summer 2011. Not ready to migrate yet, but want to improve your existing Moodle? During this hands-on session enhance your existing Moodle and learn how others are using this tool.</i></p> <p>4. Smart Facilitators Discussion Group (TEL 2116) What are some of the challenges we face with regard to using technology in our schools? Let's delve more deeply into the use of SMART technology by sharing ideas and files together with suggestions on how to access help and resources that are available. This workshop will be a facilitated discussion allowing participants to make connections, share and learn from each other. Bring personal files and a flash drive.</p> <p>5. Unleash the Power of Google in Your Classroom (TEL 2118) The vast array of products offered by Google present an unprecedented opportunity for the willing educator to achieve levels of collaboration and creativity previously unattainable. By utilizing these ubiquitously available tools in the classroom, teachers and students will not only increase engagement and streamline workflows but simultaneously embrace the promises of the Web 2.0 paradigm.</p> <p>6. Welcome to ABEL / LC Engaging in the Online Learning Communities (ACW 203) Are you new to the ABEL / LC professional learning communities? Not entirely sure where to begin personalizing your learning through the ABEL / LC websites? Join one of the ABEL lead teachers as they help newcomers to ABEL and LC explore the Professional Learning opportunities, tools and services available to all ABEL / LC members.</p> <p>7. Essential for Some; GREAT for All! (TEL 1014) This workshop will guide participants through an interactive presentation where they will be actively involved in learning the basics of the Kurzweil text to voice tool. While learning these skills, they will discover how they can use this assistive technology in their learning environment, actively engaging all of the learners in their class.</p> <p>8. The Idea Hive: Connections in the Thin Walled Classroom (ACW 204) This workshop will engage participants in the use of a variety of Social Media tools to support interactive learning and to develop a vibrant learning community in your classroom. Learn how intermediate students in Wingham, Ontario and Snow Lake, Manitoba learned to collaborate, connect and share their learning in "The Idea Hive." Learn how you too can enrich your classroom for your learners by embracing new technologies and eliminating barriers.</p>
3:50 pm–4:00pm		Move to Panel Discussion

4:00pm– 5:00pm	TEL 0016 overflow TEL 0014	<p>Panel Discussion:</p> <p>The Next Decade: What Will it Look Like? Facilitator: Dr. Curt Bonk, Indiana University Panelists: Dr. Norm Vaughan, Mount Royal University Dr. Sara Diamond, President of Ontario College of Art & Design Dr. Alec Couros, University of Regina Armin Hamta, YRDSB Graduate</p> <p>This year's theme focuses our learning on connected community learning as we embrace the technologies that have evolved in the past five to 10 years. Join our panelists as they engage in lively discussion as they consider how we might expect education and learning to evolve over the next 10 years.</p>
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TUESDAY, AUGUST 23, 2011

Connected Community Learning: The Next Decade

TIME SLOT	ROOM #	ACTIVITY
8:00am–8:30am	TEL 2 nd Floor	Welcome & Refreshments
8:30am–9:15am	TEL 0016	Connected Community Learning: The Next Decade <ul style="list-style-type: none"> • Welcome to ABEL 140
9:15am–10:15am 15 min break 10:30am–11:30am		Connected Community Learning: The Next Decade In keeping with the theme, these hands-on sessions demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success. Sessions: <ol style="list-style-type: none"> Picturing a New Learning Space (TEL 2027) Our schools are largely text focused, yet all around us are images and videos. As we look at the sheer volume of media uploaded and shared on Youtube, we must do a better job of helping students design content that is both useful and beautiful. This session will explore ways in which visual media (images & video) can be utilized more effectively in all classrooms. Educational Game Design (TEL 2032) This presentation offers participants a chance to re-think educational game design through play. After a brief review of the current state of educational game design, participants are challenged, in groups, to come up with a concept for an educational game that is 'content-free.' Our Digital Footprints: Reflection & Practice (ACW 204) Social media has become an important part of our lives. This session will provide the opportunity for participants to engage in discussion about social media, learning networks, online communities of learners and the impact this has on our reputation, learning experience and safety both professionally and personally. Participants will reflect on their own digital footprints and gain a deeper awareness of how the online world is impacting learning and produce a collaborative "book" to continue the learning. Unleash the Power of Google in Your Classroom (TEL 2118) The vast array of products offered by Google present an unprecedented opportunity for the willing educator to achieve levels of collaboration and creativity previously unattainable. By utilizing these ubiquitously available tools in the classroom, teachers and students will not only increase engagement and streamline workflows but simultaneously embrace the promises of the Web 2.0 paradigm.

		<p>5. Moodle 2.0: The Next Generation (TEL 2114) Don't have a Moodle yet, but want to start one for your class? Moodle 2.0 is for you. Haven't used Moodle in a while? Start ahead in the next generation. Moodle is an online learning environment, in which you can create an on-line classroom. Moodle can be used in the classroom to improve student learning, increase student achievement, and develop literacy skills. This session is for teachers who do not have experience with Moodle or are interested in moving to the latest and greatest version of Moodle.</p> <p>6. Amazing Animation & Digital Stories (TEL 2116) Learn how students can make animations, claymation projects and digital stories to demonstrate their learning and creativity in differentiated ways related to the Ontario Curriculum. Frames 4 is easy to use and allows students to export their work to the web for connection and collaboration with global audiences.</p> <p>7. It's Time to Go Paperless: Adobe Workflows in Your Classroom (ACW 203) Drowning in a sea of progress reports, at-risk forms and student referrals? Then it's definitely time to go paperless! This session will demonstrate ways to leverage software applications and websites to collect consolidate and distribute data. Using Adobe Acrobat Professional, participants will have the opportunity to create their own customized form and test the data collection and review process during the session.</p> <p>8. Literacy & Learning Using Apple Mobile Technologies (TEL 1014) With the potential to revolutionize education, the iPad offers up a whole new class of software for mobile technologies, expanding eBook reading abilities, creating interactive publications, and much, much more. Using an iPad or iPod touch along with iTunesU schools educators have a unique opportunity to extend teaching and learning beyond the classroom to support student learning and professional development. During this session, you will learn how to use these devices and a selection of apps to support literacy learning that leverages mobile computing for all learners. (iPads & iPod touches will be available for delegate use)</p>
11:40am– 12:40pm	TEL 0016 overflow TEL 0014	<p>Spotlight Speaker: Dean Shareski Digital Learning Consultant / Prairie South School Division Saskatchewan</p> <p>What Do We Keep & What Do We Throw Away? In the day in which we live there is a tension between adapting and responding to the ever changing landscape of information and connectivity and the tried and true methods and beliefs about school and learning. In this session we'll explore some of these changes and discuss what is it about our education system and classrooms that need to remain in tact and what might be some things we need to abandon. Come, ready to agree and disagree, but ultimately learn.</p>
12:45pm – 1:30pm	TEL 2nd Floor	Lunch & Networking

1:30pm – 2:20pm		<p>Connected Community Learning: The Next Decade</p> <p>In keeping with the theme, the tool presentations demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>Sessions:</p> <ol style="list-style-type: none"> <p>1. Design & Implementation in Blended Learning Environments (TEL 2027)</p> <p>This workshop will provide participants with a "hands-on" opportunity to design a "blueprint" for effectively implementing a blended learning environment that maintains high levels of student learning while increasing flexibility and access.</p> <p>2. Take Your Classroom Global (ACW 204)</p> <p>TakingITGlobal for Educators is an online platform designed to support globally minded teachers in creating transformative and engaging global learning experiences. Join us to create your own virtual classroom and learn how to use it to connect with classrooms around the world to bring global learning experiences to life!</p> <p>3. Let's Get Graphic (TEL 2118)</p> <p>This practical workshop will engage you in an investigation of graphic text. From comic strip to novel, deconstruction to creation, you will have time to create your own graphic stories using Comic Life, Microsoft Publisher and Bitstrips (all OSAPAC licensed). Let's have some fun exploring the creative world of images!</p> <p>4. Amazing Animation & Digital Stories (TEL 2116)</p> <p>Learn how students can make animations, claymation projects and digital stories to demonstrate their learning and creativity in differentiated ways related to the Ontario Curriculum. Frames 4 is easy to use and allows students to export their work to the web for connection and collaboration with global audiences.</p> <p>5. Moodle 2.0: The Next Generation (TEL 2114)</p> <p>Don't have a Moodle yet, but want to start one for your class? Moodle 2.0 is for you. Haven't used Moodle in a while – start ahead in the next generation. Moodle is an online learning environment, in which you can create an on-line classroom. Moodle can be used in the classroom to improve student learning, increase student achievement, and develop literacy skills. This session is for teachers who do not have experience with Moodle or are interested in moving to the latest and greatest version of Moodle.</p> <p>6. Using the iPod Touch for Personalization & Precision (TEL 0015)</p> <p>This hands-on session will explore how the iPod touch has been used with both teachers and students to personalize learning. Participants will be guided through setting up multiple libraries, converting video and syncing a classroom set of iPods to support learning. Each participant will devise a plan for how they could use this tool in the classroom to differentiate and personalize the learning for students or colleagues. (iPod touches will be available for delegate use in this session)</p>
15 min break		
2:45pm-3:45pm		

		<p>7. Literacy & Learning Using Apple Mobile Technologies (TEL 1014) With the potential to revolutionize education, the iPad offers up a whole new class of software for mobile technologies, expanding eBook reading abilities, creating interactive publications, and much, much more. Using an iPad or iPod touch along with iTunesU schools educators have a unique opportunity to extend teaching and learning beyond the classroom to support student learning and professional development. During this session, you will learn how to use these devices and a selection of apps to support literacy learning that leverages mobile computing for all learners. (iPads & iPod touches will be available for delegate use)</p>
4:00pm–5:00pm	TEL 2 nd Floor	Networking: Cappuccino Bar

Wednesday, August 24, 2011

Connected Community Learning: The Next Decade

TIME SLOT	ROOM #	ACTIVITY
8:00am–8:30am	TEL 2 nd Floor	Welcome & Refreshments
8:30am–10:00am 15 min break 10:15am–11:00am		<p>Connected Community Learning: The Next Decade</p> <p>Broadcast welcome to all meeting rooms to begin day</p> <p>In keeping with the theme, these hands-on sessions demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>Sessions:</p> <ol style="list-style-type: none"> Blogging with Your Students (TEL 2027) Get your students blogging this year! Work with teachers who have used student blogging in class. Learn how to embed video, audio and images into your blog using Creative Commons licensed resources. Focus on the student learning that can be discovered through blogging. You will leave this session ready to start the new school year. Next Decade Teaching: Partners in Learning (TEL 2032) It's an exciting time to be an educator! Come and explore the FREE resources offered by Microsoft to enhance learning in 21st century classrooms. This collaborative workshop will provide the opportunity for educators to access, discuss and develop activities for learning using innovative tools. Microsoft's Interactive Classroom will demonstrate interactive tools and enable connections using examples from innovative teachers around the world through the Partners in Learning program. Turnitin & the Writing Process (TEL 2116) This hands on session will introduce methods using Turnitin and Moodle to help students develop and enhance the writing process. The presentation will include examples of how Turnitin and Moodle have been used in three different classes – a writer's craft course, geography course and a learning strategies course. Come and learn how you might apply these strategies in your own classroom. Moodle 2.0: The Next Generation (TEL 2114) Don't have a Moodle yet, but want to start one for your class? Moodle 2.0 is for you. Haven't used Moodle in a while – start ahead in the next generation. Moodle is an online learning environment, in which you can create an on-line classroom. Moodle can be used in the classroom to improve student learning, increase student achievement, and develop literacy skills. This session is for teachers who do not have experience with Moodle or are interested in moving to the latest and greatest version of Moodle.

		<p>5. Disappearing Walls: Videoconferencing for Learning (TEL 1014) Explore some of the technologies available to schools for videoconferencing. Learn various aspects of the software and hardware common to all videoconferencing platforms as well as organizational and management issues. Specific classroom examples of successful videoconference events will be highlighted. Resources to support content and collaboration that is teacher generated or program driven will be shared.</p> <p>6. Digital Portfolios for Leadership & Learning (ACW 204) Do you want to create a digital portfolio for your professional learning? Interested in how students might manage their own learning portfolios? Educators and learners can now demonstrate and share their learning using digital age tools. Learn about a variety of options for the creation of digital portfolio's that are available to teachers and learners alike. Come prepared to share ideas, explore new ones and create a shared resource for participants to take away.</p> <p>7. It's Time to Go Paperless: Adobe Workflows in Your Classroom (ACW 203) Drowning in a sea of progress reports, at-risk forms and student referrals? Then it's definitely time to go paperless! This session will demonstrate ways to leverage software applications and websites to collect consolidate and distribute data. Using Adobe Acrobat Professional, participants will have the opportunity to create their own customized form and test the data collection and review process during the session.</p> <p>8. Differentiated Instruction Using Livescribe Technology (TEL 0015) Livescribe is a pen / paper application with built-in microphone and digital paper that will record what learners write and say. Learn how to use this powerful tool to collaborate and differentiate instruction in your classroom.</p>
11:00am-12:00pm	TEL 0016 overflow TEL 0014	<p>Spotlight Speaker: Dr. Norm Vaughan Associate Professor, Faculty of Teaching & Learning Mount Royal University</p> <p>Student Engagement & Web 2.0 in Blended Learning</p> <p>There is an increased use of Web 2.0 technologies such as social networking sites, blogs, and wikis in higher education but there is lack of research about how these tools are impacting student learning and engagement. Can these tools be used to design and support learning activities that increase the level of student engagement and therefore lead to increased student success and satisfaction? This spotlight session will explore these questions through the use of a series of case studies. The goal being to help participants develop or reinforce their own strategies for creating blended learning environments that foster student engagement and success.</p>
12:00pm-12:15pm	TEL 0016	Wrap Up, Final Door Prize & Thank you